thrivePCI

A FICTIONAL PRACTICE

A useful lesson. Its limits stay clear.

Use a made-up example. Keep client evidence out.

Observed lesson

What did this specific example help you learn?

Supporting example

Which authorized reference supports the lesson?

Limits

What does this example leave unconfirmed?

Receiving owner

Who has accepted the learning follow-up?

Next question

What still needs an appropriate decision or check?

Carry the context forward.

Keep the limits attached.

Try the free public guide.

thrivepci.com/training/free/program-maintenance/